



the center for
Contemplative Mind in Society

2017 Annual Report



2017 Summer Session



We envision an education that promotes the exploration of meaning, purpose and values and seeks to serve our common human future... opening the heart and mind to true community, deeper insight, sustainable living, and a more just society.

from the ACMHE vision statement by Arthur Zajonc



2017 ACMHE Conference

Above: At the 13th annual Summer Session on Contemplative Learning in Higher Education, facilitators Ram Mahalingam, Beth Berila, Kakali Bhattacharya, and Lenwood Hayman (seated in the center of the image) lead discussion and reflection.

Below: Fania Davis delivers the keynote address, "Restorative Justice: Mindfulness, Radical Healing and Social Transformation," at Radicalizing Contemplative Education: Compassion, Intersectionality, and Justice in Challenging Times, the 8th ACMHE Conference at 1440 Multiversity, Scotts Valley, CA.

The Center for Contemplative Mind in Society would like to acknowledge the generosity of the following individuals and foundations.

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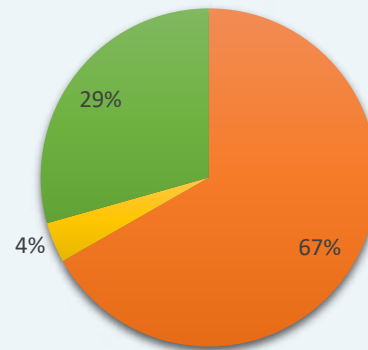
Statement of Financial Position

for the period January 1, 2017 - December 31, 2017

Assets	643,556
Liabilities	39,581
Net Assets	
Unrestricted	472,975
Temporarily Restricted	131,000
TOTAL	603,975

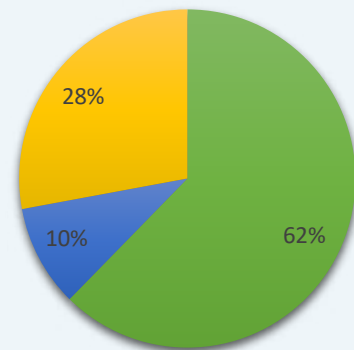
Statement of Activities

Revenue	
Foundation Donations	456,387
Individual Donations	26,467
Programs	200,689
TOTAL	683,543
Expenses	
Program	372,552
Fundraising	58,250
Administration	166,676
TOTAL	597,478



Revenue

■ Foundation Donations ■ Individual Donations ■ Programs



Expenses

■ Program ■ Fundraising ■ Administration



2017 Arthur Zajonc Lecture



2017 ACMHE Conference



2017 Summer Session

Thank you for an inspiring year!

- 740 ACMHE members
- 804 webinar registrants
- 183 conference participants
- 97 Summer Session participants
- 20 inaugural Contemplative Social Justice Scholars

CMind

the center for
Contemplative Mind in Society

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Executive Director

Carrie Bergman
Associate Director

Mirabai Bush
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David Levy
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University of Washington

Paula C. Sager
Co-Founder of The Mariposa Center, Somatic
Practice Teacher, and Director of Three Stone
Studio

Linda L. Slakey
Professor and Dean Emerita,
University of Massachusetts Amherst

Above left: Mirabai Bush (founding Director of CMind), Arthur Zajonc (former Director of CMind and Professor Emeritus of Physics, Amherst College), and Paul Wapner (Professor of Environmental Politics, American University) on the occasion of Paul delivering the inaugural Arthur Zajonc Lecture on Contemplative Education, "Across the Divides: A Pedagogy of Love."

Above right: Rhonda Magee (Professor of Law, University of San Francisco) leads the 180 participants of the 8th ACMHE conference in a movement exercise before her keynote, "Revolutionary Mindfulness."

Below: CMind Board Chair Brad Grant, Professor of Architecture at Howard University, addresses the 13th annual Summer Session on Contemplative Learning in Higher Education at Smith College in Northampton, MA. 100 higher education professionals attended this annual intensive week-long workshop.

2017 ACMHE Webinars

- **Cultural Humility and Theater of the Oppressed** with Vivian Chávez, Associate Professor of Health Education, San Francisco State University
- **Mindful Tech: How to Bring Balance to Our Digital Lives** with Dr. David Levy, Professor, the Information School, University of Washington
- **Creating a Contemplative Culture at Community Colleges: Leadership and Classroom Practices** with professors Pearl Ratunil (William Rainey Harper College) and Jon Brammer (Three Rivers Community College)

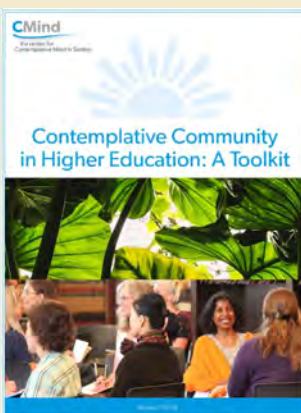
All our webinars are archived for viewing at contemplativemind.org/webinars

2017 CSJS Scholars

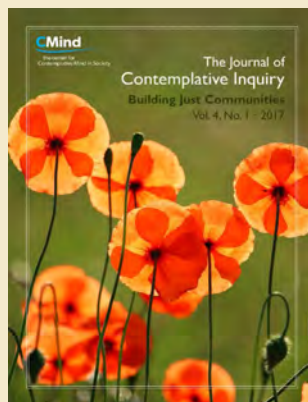


With the support of the Fetzer Institute, CMind was able to create the first cohort of Contemplative Social Justice Scholars, supporting twenty emerging scholars in their participation at the 2017 ACMHE conference.

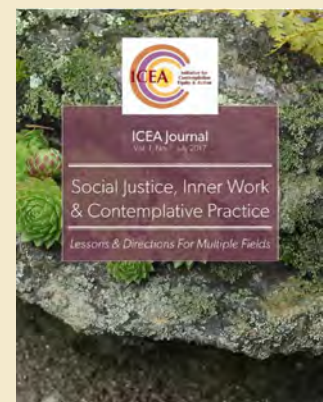
2017 Publications



Produced and Published by CMind:
Contemplative Community in Higher Education: A Toolkit



Produced and Published by CMind with support from the Fetzer Institute, featuring 12 new articles:
The Journal of Contemplative Inquiry, 4(1): Special Issue on Building Just Communities



Published by CMind in association with Sheryl Petty, editor, and the Initiative for Contemplative Equity and Action:
ICEA Journal 1(1): *Social Justice, Inner Work & Contemplative Practice: Lessons & Directions for Multiple Fields*



2017 Summer Session