

Challenges and Opportunities in Contemplative Higher Education:

A Conversation with Carolyn Jacobs and Mirabai Bush



NOTE: Once the webinar begins, you should see a video of the presenters and a presentation slide.

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The webinar host will be off-screen.



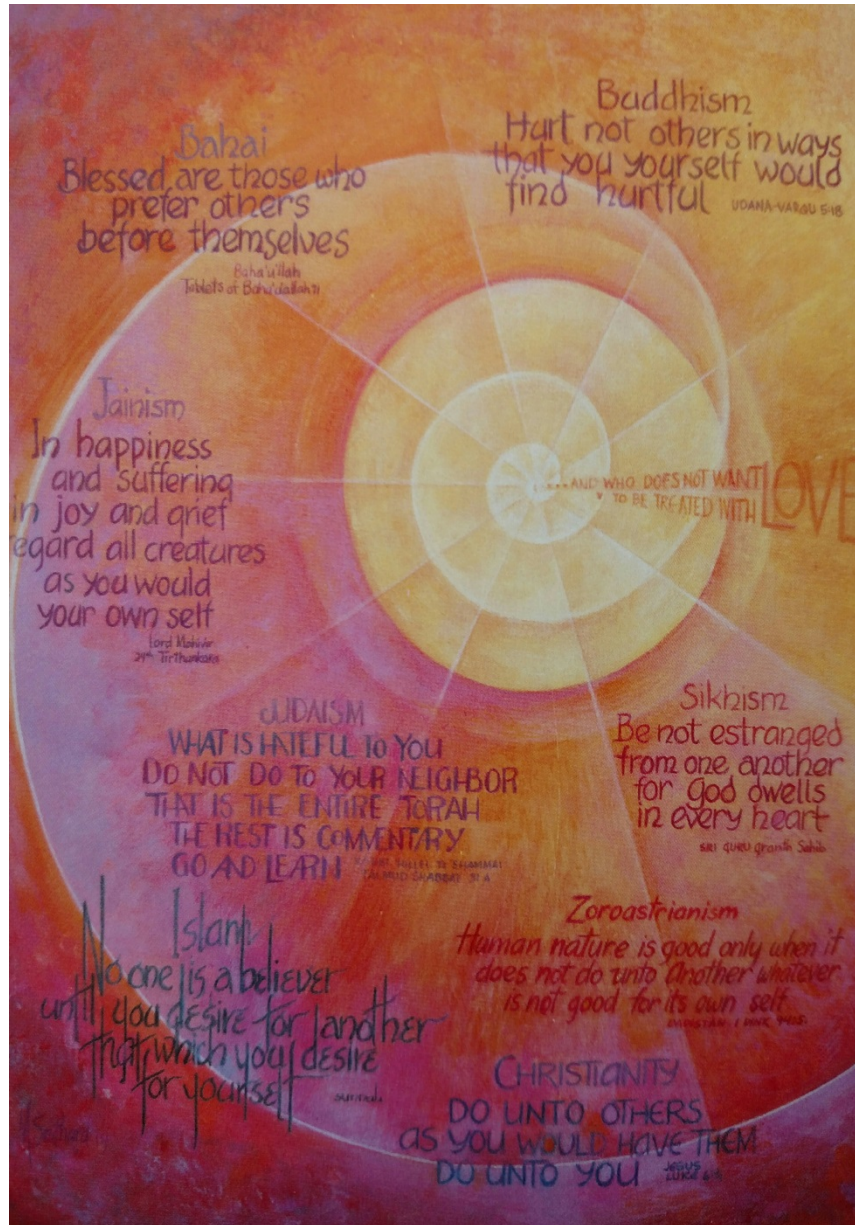
the center for
Contemplative Mind in Society

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in Higher Education

“We can make our minds so like still water that beings gather about us that they may see, it may be, their own images, and so live for a moment with a clearer, perhaps even with a fiercer life because of our quiet.”

W.B. Yeats (1981). *The Celtic twilight*. Gerrards Cross, Buckinghamshire: Smythe.

“Golden Rule in Eight Religions” by Mary Southard



Contemplative practice in session



“The relationship matters – with oneself – with others – with events in history – with nature – with the world of ideas. And yes, to the things of the spirit.”

bell hooks. (2001) *Salvation: Black people and love*. New York: HarperCollins Publishers, Inc.



Please type in your questions for
the presenters.

Thank you!

Resources

- Jacobs, C. (2015). Contemplative spaces in social work. *Journal of Pain and Symptom Management. Humanities: Art, Language, and Spirituality in Health Care Series*, 49 (1):150-154.
- Barbezat, Daniel & Mirabai Bush. (2013). *Contemplative Practices in Higher Education: Powerful Methods to Transform Teaching and Learning*. San Francisco, CA: Jossey-Bass
- Bush, M. (2012). *Working with Mindfulness* [CD]. Florence, MA: More than Sound.
- Wong, Yuk-Lin Renitas. (2013). Returning to Silence, Connecting to Wholeness: Contemplative Pedagogy for Critical Social Work Education. *Journal of Religion and Spirituality in Social Work: Social Thought*, 32:3, 269-285.

Additional resources at contemplativemind.org

Artwork

- Mary Southard. *Golden Rule in Eight Religions*.
- Susan Heideman. *Sand Channels*, 1985. Gallery: Smith College Museum of Art, Northampton, MA, USA.